

ARMY PUBLIC SCHOOL, MUMBAI (2018-19)
STANDARD CURRICULUM

CLASS: VIII

SUBJECT: ENGLISH

<u>Sr no.</u>	<u>MONTH</u>	<u>LESSON NAME</u>	<u>ACTIVITIES</u>	<u>SKILL/VALUES</u>	<u>CORE VALUE</u>
1	APRIL	<p><u>HONEYDEW: UNIT-1</u></p> <p>A. The best Christmas present in the world</p> <p>B. The ant and the cricket</p> <p><u>READER: LESSON 1</u> How the Camel got his hump</p> <p><u>GRAMMAR: LESSON 1</u> Sentences and phrases</p> <p><u>HONEYDEW: UNIT-2</u> A. The Tsunami</p>	<p>Write a letter to a friend highlighting your anxiety, fear and feelings.</p> <p>Construct a story using an outline</p> <p>Textual activity</p> <p>Diary Entry admiring the grit and determination of Tsunami survivors.</p>	<p>Compassion</p> <p>Responsibility</p> <p>Confidence</p> <p>Commitment</p> <p>Planning</p> <p>Positive approach</p>	Knowledge
2	MAY	<p><u>GRAMMAR: LESSON2</u> NOUN AND PRONOUN</p> <p><u>READER: LESSON 2</u> CHILDREN AT WORK</p> <p><u>HONEYDEW: UNIT 2</u> B. Geography lesson</p>	<p>Textual activities</p> <p>Group discussion</p> <p>Elaborate on a statement</p>	<p>Helpfulness</p> <p>Confidence</p> <p>Effective communication</p> <p>Brotherhood</p>	Environmental awareness
3	JUNE	<p><u>GRAMMAR: LESSON3</u> Adjectives and degrees of comparison</p>	<p>Making comparison in different situations</p>	<p>Effective communication</p>	Environmental awareness
4	JULY	<p><u>HONEYDEW: UNIT3</u></p> <p>A. Glimpses of the past</p> <p>B. Macavity: The Mystery Cat</p> <p><u>READER: LESSON 3</u> Selfish Giant</p>	<p>Role play</p> <p>Create a comic using a story</p> <p>Paragraph writing</p> <p>Group discussion</p>	<p>Stage confidence</p> <p>Creativity</p> <p>Enthusiasm</p> <p>Effective communication</p>	Positive attitude

		<p><u>HONEYDEW: UNIT4</u> Bepin Choudhury's Lapse of memory</p> <p><u>GRAMMAR: LESSON</u> <u>4,5,6</u> Articles and determiners Verb-gerund, participle, infinitives</p>	<p>Loud reading of the poem</p> <p>Letter writing</p> <p>Rearranging jumbled words</p> <p>Textual activity</p>		
5	AUGUST	<p><u>HONEYDEW: UNIT 5</u> A. The Summit within B. The school boy</p> <p><u>READER: L4</u> The Treasure within</p> <p><u>GRAMMAR: L7,8,9</u> Modals Subject verb agreement</p> <p><u>HONEYDEW: UNIT6</u> A. This is Jody's fawn B. The Duck and the Kangaroo</p>	<p>Composition writing</p> <p>Textual writing</p> <p>Take an interview of a famous personality</p> <p>Textual activity</p> <p>Group discussion Paragraph writing</p> <p>Read aloud(poem) Dialogue writing</p>	<p>Enthusiasm</p> <p>Courage</p> <p>Determination</p> <p>Communication skills</p> <p>Knowledge</p> <p>Compassion</p> <p>Responsibility</p>	<p>National pride</p> <p>Scientific temperamen t</p>
6	SEPTEMBER	<p><u>GRAMMAR:L 10,11,12</u> All tenses</p>	<p>Textual activity</p>	<p>Enthusiasm</p>	<p>Time management</p>
7	OCTOBER	<p><u>HONEYDEW</u> A. Visit to Cambridge B. When I set out for Lyonesse</p> <p><u>READER: L 5,6</u> Princess September The Fight</p> <p><u>GRAMMAR</u> A. Active passive B. Adverb and degree of comparison C. Preposition</p>	<p>Prepare a questionnaire for an interview</p> <p>Notice writing</p> <p>Pronunciation</p> <p>Role play</p> <p>Story narration</p> <p>Textual activity</p>	<p>Effective communication</p> <p>Confidence</p> <p>Speaking skills</p> <p>Knowledge</p>	<p>Respecting differences</p>

8	NOVEMBER	<p><u>HONEYDEW: UNIT8</u></p> <p>A. A short monsoon diary</p> <p>B. On the grasshopper and cricket</p> <p><u>GRAMMAR</u> Conjunctions Direct indirect speech</p> <p><u>READER</u> Jalebis</p>	<p>Paragraph writing</p> <p>Penning down superstitious beliefs</p> <p>Discussing one's view point</p>	<p>Speaking skills</p> <p>Knowledge</p>	<p>Health and wellness</p>
9	DECEMBER	<p><u>GRAMMAR</u> Clauses Phrasal verbs Conditionals</p> <p><u>HONEYDEW</u> A. The great stone face- I</p>	<p>Textual activity</p> <p>Story writing</p>	<p>Effective communication</p>	<p>Camaraderie</p>
10	JANUARY	<p><u>READER: L 9,10</u> The comet I The comet 2</p> <p><u>GRAMMAR</u> Synthesis, Similes, verbs and prepositions (hand in hand)</p> <p><u>HONEYDEW</u> B. The great stone face II</p>	<p>Group discussion</p> <p>Textual activity</p> <p>Incidental writing</p>	<p>Knowledge</p> <p>Application</p>	<p>Self-direction</p>
11	FEBRUARY	<p><u>GRAMMAR</u> Note making Precis writing Email writing Dialogue writing</p>	<p>Writing skills</p>	<p>Communication skills</p>	<p>Right conduct</p>