

ARMY PUBLIC SCHOOL, MUMBAI (2018-2019)**STANDARD CURRICULUM****CLASS - VII****SUBJECT – SOCIAL SCIENCE****TERM I**

<u>S NO</u>	<u>Month</u>	<u>Chapters</u>	<u>Activity</u>	<u>Values/Skills</u>	<u>Core Value</u>
1.	April	Tracing changes through a thousand years Equality Environment Inside our earth	Collage making on sources of medieval India Collage making Make a diagram of domains of earth Draw and label the diagram showing interior of earth	Values: Long term vision, Respect towards subject Skills: Time intelligence, Curiosity, effective communication Values: Positive attitude, civic awareness Skills: Logical thinking, team Values: Sensitivity to environment, generosity Skills: Positive outlook, Environmental awareness and conservation Values: Self awareness. Skills: Innovative mindset, disaster management	Knowledge
2.	May	New Kings and Kingdom	Mapwork on South-Indian kingdoms	Values: Respect, Togetherness. Skills: Patriotism and nationalism, Critical thinking	Environmental awareness
3.	June	New Kings and Kingdom	Mapwork on South-Indian kingdoms	Values: Respect, Togetherness. Skills: Patriotism and nationalism, Critical thinking	Environmental awareness
4.	July	Role of the Government in Health How the State Government works Delhi Sultanate	Data collection and making table of public health services in villages and district Making flow chart showing working of government Teach next module Role Play:	Values: Positive attitude, civic awareness Skills: Logical thinking, team work, problem solving Values: Positive attitude, civic awareness Skills: Logical thinking, team work, problem solving Values: Empathy, caring	Positive attitude

			Muhammad Bin Tughlaq, Alauddin Khalji, Razia Sultan	and sharing, creative thinking Skills: Expression, Character building, leadership	
5.	August	The Mughal Empire Rulers and Building	Map work. Collage on monuments built by Mughals Collage on monuments buildings	Values: Patriotism Skills: Opinion formation, Narration qualities, Critical thinking Values: Respect, Togetherness. Skills: Patriotism and nationalism, Critical thinking	National pride Scientific temperament
6.	August	Our Changing Earth Air Growing up as Boys and Girls	Group-work: Chart/Working model on volcano Pie chart based on the composition of the atmosphere Compare the lives of boys and girls of Samoan Islands in 1920s and a small town in MP in 1950s through tables	Values: Positive attitude, Environmental awareness. Skills: Team work, presentation and organization Values: Environmental awareness, sensitivity Skills: Care for nature, Critical thinking, long term vision Values: Empathy and social awareness Skills: Critical thinking, Analysis, Judgment skill.	
7.	September	Water Women change the World	Map work: Showing seas, lakes and rivers Debate on gender inequality	Values: Appreciation, curiosity Skills: Identification, differentiation and assimilation Values: Caring and sharing, correct temperament Skills: Creativity and Perseverance	Time Management

		The Making of Regional Cultures	<p>come up with one product and they will try to convince the class to buy their products</p> <p>Project: Collect information and pictures on Indian musical instruments and dance forms.</p>	<p>Skills: Creativity and presentation skill.</p> <p>Values: Knowledge of all religion, unity, concern for others religion</p> <p>Skills: Reasoning and logical thinking, appreciation skill</p>	
11.	January	<p>A Shirt in the Market</p> <p>The Human Environment: Settlements, Transport and Communication</p> <p>Struggles for Equality</p> <p>Life In Temperate Grasslands</p>	<p>Show the journey of the shirt from the cotton plant to shopping mall</p> <p>Map Skill: On World Map mark five important areas of biomes</p> <p>With reference to the poem 'The Right to know', what do you understand by sentence'' My dreams have a right to know-why they don't ever come true?</p> <p>Comparative study: Forests, lifestyle, wildlife of temperate grasslands of different places in the world.</p>	<p>Values: Patriotism and glorification of the past</p> <p>Skills: Logical thinking and analysis.</p> <p>Skills: Social awareness, logical thinking</p> <p>Values: Respect to the diversity of places and culture.</p> <p>Values: Adaptability, Respect towards other gender</p> <p>Skills: Long term Curiosity, creativity</p> <p>Values: Down to earth, adaptability, Concern for others</p> <p>Skills: Analysis, problem solving, reasoning</p>	Self direction
12	February	<p>Eighteenth century political formation</p> <p>Life in Desert</p>	<p>Make collage about architecture and culture associated with Awadh, Bengal or Hyderabad</p>	<p>intelligence, arrangement of news item.</p> <p>Skills: Critical thinking, Awareness</p> <p>Values: Respect towards tradition and culture.</p>	Right conduct

