

ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)

STANDARD CURRICULUM

CLASS:XII

SUB: ENGLISH

<u>MONTH</u>	<u>TEXTBOOKS</u>	<u>SYLLABUS</u>	<u>SKILLS /VALUES</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
APRIL	FLAMINGO	<ul style="list-style-type: none">• The Last Lesson (Prose)• The Lost Spring(Prose)	<ul style="list-style-type: none">• Patriotism• Understanding societal problems like Child Labour• Understanding the gulf between the haves and the have-nots• Understanding satire as a literary genre• Self-awareness	<ul style="list-style-type: none">• Hand outs of formats• Black board• Notes on concepts and genres• Notice Writing• Story Writing	Students are expected to :- <ul style="list-style-type: none">• know the meaning of linguistic chauvinism and understand the necessity of mother tongue• appreciate the plights of the refugees and the have-nots of the society
	VISTAS	<ul style="list-style-type: none">• The Tiger King			Students are expected to:- <ul style="list-style-type: none">• Appreciate satire as a literary genre• Have a knowledge and appreciation of the whimsical nature of the king
	READING/WRITING SKILLS	<ul style="list-style-type: none">• Notice Writing• Note Making			Students are expected to:- <ul style="list-style-type: none">• Know the correct format of Notice Writing and Note

					<p>Making</p> <ul style="list-style-type: none"> • Be able to summarise a passage into notes • Be capable of drafting a notice
MAY-JUNE	FLAMINGO	<ul style="list-style-type: none"> • My Mother at Sixty Six(Poem) • An Elementary School Classroom in a Slum(Poem) • Poets and Pancakes(Prose) • Keeping Quiet(Poem) 	<ul style="list-style-type: none"> • Appreciating death as an inevitability • Understanding the India of Pre-independence Era • Realizing the importance of being quiet • Understanding Sci-Fi/Fantasy Fiction as a Literary Genre • Teamwork 	<ul style="list-style-type: none"> • Poster Designing • Fantasy Short story writing • Debate • Hand outs of formats • Black board • Notes on concepts and genres 	<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate the pain experienced by the poet at the sight of the aging mother • Understand the use of various figures of speech in the poems • Appreciate the reality faced by the slum children • Appreciate wit and humour in the story Poets and Pancakes • Appreciate the necessity to keep quiet to facilitate self-introspection
	VISTAS	<ul style="list-style-type: none"> • The Third Level(Prose) 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Understand the salient features of a science fiction

	READING/WRITING SKILLS	<ul style="list-style-type: none"> • Poster Designing • Comprehension 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Know the correct format of poster designing • Be able to comprehend the a literary passage and answer the questions • Be capable of designing a poster
JULY	FLAMINGO	<ul style="list-style-type: none"> • Deep Water(Prose) • A Thing of Beauty(Poem) 	<ul style="list-style-type: none"> • Understanding the Romantic Era of English Literature and Romantic Poetry • Sensitivity towards nature • Kindness • Professionalism • Dedication to work • Environmental Awareness 	<ul style="list-style-type: none"> • Speech Writing • Article Writing • Group discussion • Hand outs of formats • Black board • Notes on concepts and genres 	<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate the trauma faced by the narrator with water and his subsequent desire to learn swimming • Appreciate John Keats as a prominent poet of the Romantic Era • Appreciate the eternal nature of beauty
	VISTAS	<ul style="list-style-type: none"> • Journey to the End of the Earth(Prose) • Enemy(Prose) 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Understand the significance of the North and South Poles in studying the

					<p>geology of earth</p> <ul style="list-style-type: none"> • Appreciate the dilemma of Dr Sadao and also his dedication
	READING/WRITING SKILLS	<ul style="list-style-type: none"> • Speech Writing • Article Writing • Note Making 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Know the correct format of Speech Writing and Article writing • Be capable of writing an article and a speech
AUGUST	FLAMINGO	<ul style="list-style-type: none"> • The Rattrap(Prose) • A Roadside Stand(Poem) 	<ul style="list-style-type: none"> • Honesty • Understanding Fantasy Fiction as a literary genre • Equality of all • Patriotism & Nationalism 	<ul style="list-style-type: none"> • Report Writing • Advertising • Role Play • Dialogue Writing • Hand outs of formats • Black board • Notes on concepts and genres 	<p>Students are expected to:-</p> <ul style="list-style-type: none"> • To appreciate the idea of a rattrap as intended by the narrator • To understand the reason behind the poet's dislike for the city people
	VISTAS	<ul style="list-style-type: none"> • Should Wizard Hit Mommy? (Prose) • On the Face of it(Prose) 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • To appreciate the narrator's idea of the wizard and Roger Skunk • To appreciate

					the condition of Derry and how Mr Lamb's positivity changed him
	READING/ WRITING SKILLS	<ul style="list-style-type: none"> • Report Writing • Advertising • Comprehension 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Know the correct format of Report Writing and Advertisement writing • Be capable of writing a report for a newspaper and a magazine and also be able to draft advertisements
SEPTEMBER	FLAMINGO	<ul style="list-style-type: none"> • Indigo(Prose) • Aunt Jennifer's Tigers(Poem) 	<ul style="list-style-type: none"> • Appreciating Mahatma Gandhi's role in India's freedom struggle • Understanding oppression of women in the society • Appreciating Symbolism as a literary expression • Discipline & Diligence 	<ul style="list-style-type: none"> • Letter Writing • Nukkad Natak • Original Poem Writing • Hand outs of formats • Black board • Notes on concepts and genres 	<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate Mahatma Gandhi's role in Indian freedom struggle • Understand oppression of women in the society •
	VISTAS	Evans Tries an O-Level(Prose)			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate the wit and humour in the text

	READING/WRITING SKILLS	<ul style="list-style-type: none"> • Business Letters • Resume/Bio-Data Writing • Note Making 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Know the correct format of Business Letters and Resume Writing • Be capable of writing business letters and resumes.
OCTOBER	FLAMINGO	<ul style="list-style-type: none"> • The Interview(Prose) • Going Places(Prose) 	<ul style="list-style-type: none"> • Appreciating childhood memories • Equality of Man • Diversity & Togetherness 	<ul style="list-style-type: none"> • Group discussions • Paragraph Writing • Hand outs of formats • Black board • Notes on concepts and genres 	<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate the importance of interview in media and journalism • Understand the reaction of celebrities to interviews • Appreciate the teenage desire to be the center of attraction
	VISTAS	<ul style="list-style-type: none"> • Memories of Childhood(Prose) • The Cutting of My Long Hair(Prose) • We Too Are Human Beings(Prose) 			<p>Students are expected to:-</p> <ul style="list-style-type: none"> • Appreciate childhood memories • Realize the caste demarcation existing in the society
	READING/WRITING SKILLS	Revision			