

ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)**STANDARD CURRICULUM****CLASS: I****SUB: ENGLISH**

<u>EXAM</u>	<u>MONTH</u>	<u>CONTENT</u>	<u>METHODOLOGY</u>	<u>CORE VALUE/VALUES/ SKILLS</u>	<u>LEARNING OUTCOMES</u>
	APR	RECAPITULATION- ATO Z, a to z MCB- CH 1-LET US BE FRIENDS	<ul style="list-style-type: none">• Teacher will tell the meaning of the wow words and will show the flashcards of different alphabets randomly asking the children to identify each alphabet.• Teacher will ask the children to introduce themselves one by one after explaining them as to how an introduction is given.	SELF AWARENESS	<ul style="list-style-type: none">• Children will be able to introduce themselves confidently which will help them to make friends easily.
EV-1	JUNE	MCB-CH 1- LET US BE FRIENDS (CONT) PUT ON SMILING FACE (POEM) GRA- CH-6 USE OF IS/AM/ARE	<ul style="list-style-type: none">• Myself: as fill ups• Teacher will tell the meaning of the wow words and will explain the meaning of the rhyming words in the poem and will ask the children to underline the same.• Demonstrations of helping verbs like is, am, are through examples and videos.• Match singular and plural nouns with their helping verbs.	TEAM WORK	<ul style="list-style-type: none">• Children will become more communicative .• Children will be able to recite the poem and identify the rhyming words.• They will be able to understand the usage of is/am/are.
	JULY	MCB-CH-2 MY SCHOOL CH-3 DO YOU KNOW? CRADLE SONG (POEM) GR- CH- 10 PRONOUNS	<ul style="list-style-type: none">• Teacher will tell the meaning of the wow words and will tell about the classrooms and different parts of the school and importance of each room. The children will be taken for a walk around the school to see the different rooms.	ENVIRONMENTAL AWARENESS	<ul style="list-style-type: none">• Children will be able to tell about their school and follow the school rules.• Children will be able to differentiate between vowels and consonants

			<ul style="list-style-type: none"> • Teacher will tell the difference between the vowels and consonants. • The class will be divided into 5 groups and each group will tell at least 10 words of the respective vowel. • The children will recite the poem and mark the rhyming words. • Demonstration of usage of Pronouns by role play and classroom activities. 		<p>and make words with or without vowels.</p> <ul style="list-style-type: none"> • Children will be able to understand the usage of Pronouns and it will help them build their conversation skills.
	AUGUST	CH- 3 USE OF THIS /THAT CH-13 A/AN CH-2 VOWELS AND CONSONANTS CH-1 ALPHABETICAL ORDER REVISION EV-1	<ul style="list-style-type: none"> • Teacher will explain the use of This is/ That is through classroom examples and short sentence formation. • The children will be explained the use of articles (a/an) before the vowels and consonants. Based on this children will write a or an against the given word. • The teacher will explain the formation of 3 letter words with vowels. Children will do the Spell- well activity for vowels as well as consonants. 	PATRIOTISM AND NATIONALISM	<ul style="list-style-type: none"> • Children will learn easy sentence construction. • Children will learn that use of article 'a' with nouns that start with a consonant and use of article "an" that start with a vowel. • Children will revise the vowels and consonants in a fun filled way. • Children will revise the alphabet and learn the alphabetical order.
EV-2	SEPTEMBER	MCB- CH- 4 MEENU AT THE PARK POEM- SING A SONG OF SIX PENCE GR – CH-4 NAMING WORDS	<ul style="list-style-type: none"> • The teacher will tell about the place park, various games played in the park. • Children are taken to the park and shown the various activities. 	DISCIPLINE AND DILIGENCE	<ul style="list-style-type: none"> • Children will come to know of the outdoor games. • Concept of rhyming words.

			<ul style="list-style-type: none"> • Model Recitation of the poem and marking the rhyming words. • Teacher will tell about the nouns with classroom and home examples. 		<ul style="list-style-type: none"> • Children will be able to identify nouns.
	OCTOBER	<p>MCB- CH-5 NIDA'S BIRTHDAY INVITATION. GR- PUNCTUTATION CH-6 MEENU CELEBRATES HER BIRTHDAY (INTRO)</p>	<ul style="list-style-type: none"> • Demonstration of invitation cards through pictures and format of birthday invitation along with video on birthday songs. • Demonstration of various birthday party themes, sentence formation and word building through word chain activity. 	DIVERSITY AND TOGETHERNESS	<ul style="list-style-type: none"> • Children will learn Sentence formation, punctuation and format of a birthday invitation. • Children will learn word building and sentence formation.
	NOVEMBER	<p>MCB- CH-6 MEENU CELEBRATES HER BIRTHDAY GR- CH-14 IN/ON/UNDER/BEHIND CH-8 HE AND SHE WORDS HAS/HAVE REVISION- EV-2</p>	<ul style="list-style-type: none"> • Demonstration of position words through pictures and classroom examples. • Demonstration of gender with live examples and videos. 	GENDER SENSITIVITY	<ul style="list-style-type: none"> • Children will be able to use the position words. • Children will learn some common frequently used He and She Words.
	DECEMBER	<p>MCB- POEM A CAT AND A RAT CH- 7 IT'S CHILDREN'S DAY CH-8 MEENU CELEBRATES SPORTS DAY AT SCHOOL MCB- CH- 9 MEENU'S VISIT TO THE VEGETABLE SHOP</p>	<ul style="list-style-type: none"> • Model Recitation of the poem and marking the rhyming words. • Model reading of the lessons. • Pronunciation and meaning of wow words. • Sentence Formation • Comprehension Passage • Creative writing. 	PERSEVERANCE	<ul style="list-style-type: none"> • Recognition of images of various freedom fighters • Importance of Children's day. • Importance of nutritious food, first aid. • Knowledge of various sports and their equipment. • Identification of vegetables and their importance in

					our diet.
EV-3	JANUARY	GR- CH- 12 OPPOSITE CH- 5 ONE AND MANY CH-9 DOING WORDS GR- CH-11 DESCRIBING WORDS CH-7 THESE/ THOSE CH-15 FORMATIVE ACTIVITIES CH-16 SHORT COMPOSITION CH- 17 COMPREHENSION	<ul style="list-style-type: none"> • Demonstration of opposite words through classroom examples. • Demonstration of simple action words through enactment. • Describe the names of people, place, animal and things. • Demonstrations of These are/ are through classroom examples. • Demonstration of activities through role play and show and tell. • Introducing themselves as well as friends and relatives using short sentences. • Comprehension of a passage and the answering the questions that follow. 	EFFECTIVE COMMUNICATIO N	<ul style="list-style-type: none"> • Improved vocabulary through Vocab Quiz. • Will be able to enact action words. • Will be able to identify the describing words in a sentence. • Will be able to frame sentences. • Children in groups will be able to enact given situations. • Will be able to introduce themselves and friends and relatives. • Will be able to comprehend a passage and answer the questions.