

ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)
STANDARD CURRICULUM

CLASS: IV

SUB: ENGLISH

<u>SNO.</u>	<u>MONTH</u>	<u>CHAPTERS</u>	<u>GRAMMAR LESSONS</u>	<u>METHODOLOGY</u>	<u>CORE VALUE</u>	<u>LEARNING OUTCOMES</u>
1.	Apr-May-June	Lesson 1 The clever jackal	<ul style="list-style-type: none"> L-7: interrogative sentences Pg26 q1, pg27 q2(h) L-6: negative sentences Pg21 q1(h), pg24 q4 	<ul style="list-style-type: none"> Discussion Loud reading <p>Activity</p> <ul style="list-style-type: none"> Slogan writing on protecting animals Comprehension Save environment Classroom manners 	<ul style="list-style-type: none"> Self Awareness Team work Sensitivity towards environment. Application 	Learners will be able to : <ul style="list-style-type: none"> Frame interrogative sentences. Make sentences negative using not.
2.		Lesson 2 Wise (p)	<ul style="list-style-type: none"> L-15: pronouns Pg582 L-8: parts of speech 	<ul style="list-style-type: none"> Use of Teach Next modules 		<ul style="list-style-type: none"> Learners will be able to identify rhyming words.
3.	July	Lesson 3 Who is the greatest?	<ul style="list-style-type: none"> L-12: gender Pg46 q3(p), q4(h) L-11: numbers Pg42 q4, pg43 q5(h) L-10: countable and uncountable nouns Pg38 q2 	<ul style="list-style-type: none"> Discussion Loud reading Silent reading <p>Activity</p> <ul style="list-style-type: none"> Writing a poem Picture composition Slogan 	<ul style="list-style-type: none"> Environmental awareness Creativity Sensitivity towards environment. Application 	Learners will be able to: <ul style="list-style-type: none"> Identify gender Differentiate between countable and uncountable nouns
4.		Lesson 4 The wind (p)	Sentences completion using clues	<ul style="list-style-type: none"> Discussion <p>Activity</p> <ul style="list-style-type: none"> Diary entry Writing poem of their own imagination related to the topic. 	<ul style="list-style-type: none"> knowledge 	<ul style="list-style-type: none"> Learners will be able to identify rhyming words.

5.	Aug	Lesson 5 Mayur the proud peacock	L-9: nouns L-13: verbs	<ul style="list-style-type: none"> • Discussion • Loud reading • Silent reading 	<ul style="list-style-type: none"> • Patriotism • Nationalism • Confidence • Application • knowledge 	Learners will be able to : <ul style="list-style-type: none"> • Use punctuation • Answer the question asked during discussion.
6.		Lesson 6 Someone (p)	Poetic device used	Know the poet <ul style="list-style-type: none"> • Discussion • Loud reading • Silent reading 		<ul style="list-style-type: none"> • Learners will be able to identify words and the sounds related to it.
7.		Lesson 7 Mrs spider's parlour		Know the poet		
8.		Lesson 8 The mahatma	L-19: articles L-20: prepositions	Pgs 44 to 49 Notice Informal letter		
9.	Sep	Lesson 9 Six blind mice	L-15: pronouns L-16: adjectives	Slogans	*Discipline *Diligence *Knowledge *Creativity	
10.	Oct	Lesson10 Jack of the inkpot (poem)	Nil	Writing a poem	*Diversity *Togetherness	
11.	Nov	Lesson 11 Gulliver's travel	L-17: degrees of comparison L-14: simple present tense L-18: simple past tense	Role play Diary entry	*Gender sensitivity *Curiosity	
12.		Lesson 12 Gulliver in the land of lilliput	L-17: degrees of comparison L-24: simple future tense L-21: continuous tense	Pgs 76 to 78	*Imagination	
13.	Dec	Lesson 13 five little brothers	Nil	Know the poet	*Perseverance	
14.		Lesson 14 unusual friends	Material and possessive noun L-23: adverbs L-25: interjections	Pg 89 Formal letter (suggested)	*Teamwork	

15.	Jan - Feb	Lesson 15 The bully in school	L-5: kinds of sentences L-3: the sentence L-4: subject and predicate	Role play Dialogue writing (suggested)	*Efficient communication *Efficient Time Management	
16.		Lesson 16 Picnic (poem)	L22 Conjunctions	Nil Composition on school picnic (suggested poem)		