

ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)
STANDARD CURRICULUM

CLASS: IV

SUB: EVS

<u>No. of days & Evaluation</u>	<u>Name of the chapter</u>	<u>Activities</u>	<u>CORE VALUE</u>
April (22 days)	Chapter 1: Living and Nonliving things Chapter – 2 : Inside our body	To find about few animals that hibernate in winters. Model of internal organs shown.	Self Awareness, Observation, Knowledge, Self confidence and Self Care.
June (9 Days)	Chapter 3 : Plant life Root system Shoot system	Germination of seeds	Teamwork, Positive Outlook, Scientific bent of mind, Curiosity.
July (24 Days) <u>PERIODIC TEST .1 (CHAPTER 1 – 3)</u>	Chapter – 4 : Animal life Chapter 5 : Food we eat (NO WRITTEN WORK -SE)	Methods of preservation of food Salad making <u>GD:Importance of balance diet</u>	Environmental awareness, Reasoning, Curiosity, Appreciation.
August (22 Days)	Chapter 6 : An ideal house Chapter 7.: Types of houses (NO WRITTEN WORK -SE) Chapter 8 : Our clothes(NO WRITTEN WORK -SE) Chapter 9 : Air we breathe	Street play – Swacch Bharat <u>Group Discussion : Different types of houses in different climatic conditions</u> Fibre to fabric, visit to the weaver/ Weave a design by using strips of paper/ banana leaf. Experiment – burning paper in a big jar to show pollution Weighing inflated and deflated football	Patriotism and nationalism, Kindness, Caring and Sharing, Critical thinking.
September(20 days) <u>HALF-YEARLY EXAMINATIONS CHAPTER- 1,2,3,4,6,9 & 10</u>	Chapter 10 : Our Earth Chapter 11 : Nature's gift to us (oral)	To show day and night on different parts of the world using a globe. <u>GD : Need to conserve non-renewable resources</u> Planting a sapling	Discipline and diligence, Team spirit, Understanding of questions, Honesty.
October (16 days)	Chapter 12 : Air,water and weather Chapter 13: Our community (NO WRITTEN WORK -SE) Chapter 14Community service	Experiments on evaporation and condensation using tub <u>Interviewing the various people who serve the community like – Group – d ,teachers ,watch man</u>	Diversity and togetherness, Respecting differences, Innovative mindset.

	(NO WRITTEN WORK -SE)	etc. <u>Role play depicting any community helper.</u> Donation of old clothes, stationery	
November (20 days)	Chapter 15 : Caring and sharing Chapter 16. Our surroundings Chapter 17 : Environment Pollution	Sharing an experience with Grandparents and pasting a picture of the same. Exhibition – Best out of waste. Prepare paper bag and make a poster with slogan about controlling pollution	Gender sensitivity, Problem solving, Global outlook, Positive attitude.
December (18 days) <u>PERIODIC TEST – 2 CHAPTER - 12,15 &16</u>	Chapter 18 : Map reading , locating places Chapter 19. Our Transport (NO WRITTEN WORK -SE)	Locating places on Political map of India. How does GPS help a driver to locate the correct destination. Make a list of Eco-friendly vehicles <u>Brainstorming session on implementation of new laws preserving natural resources.</u>	Perseverance, Reasoning and Logical thinking, Networking ability, Punctuality.
January(24 days)	Chapter 20 : Our messages Chapter 21: The story of fire. (NO WRITTEN WORK -SE) Chapter 22 : Monuments – Our Heritage (NO WRITTEN WORK -SE) Chapter 23 : The land of India	<u>GD: Evolution of technology and how it had an impact on our present life.</u> <u>Discuss – Why is it necessary to preserve our heritage.</u> Reflection on your visit to any monument by pasting a picture of the same. Students dressed in their respective regional attire with special delicacies and speak about the same.	Effective communication, Respect, Dress sense, Concern for others.
<u>February(22 days)</u> <u>ANNUAL EXAM CHAPTER- 12,16,17,18,20,23 &9</u>	Revision		Efficient time management, Problem solving skills, Motivation, Positive attitude, Perseverance.