

# ARMY PUBLIC SCHOOL, MUMBAI (2018-19)

## STANDARD CURRICULUM

### CLASS V

### SUBJECT: ENGLISH

<u>SNo</u>	<u>Month</u>	<u>Lesson</u>	<u>Activity</u>	<u>Skill/Values</u>	<u>Core Value</u>
	TERM – I				
1.	April-May	<p>MCB: L1- God Made Them All (poem),</p> <p>L2 - The Pandavas’ Last Year In Exile,</p> <p>L3 - Call of the Wild</p> <p>Grammar: Sentence, Kinds of Sentences, Subject &amp; Predicate</p>	<p>1. Write a rhyming poem on “My Birthday Party”</p> <p>2. Complete the Chart related to Pandavas.</p> <p>3. Collect pictures of different breeds of dogs and paste them in a scrapbook.</p> <p>4. Read the newspaper headlines and convert it into a question.</p>	<p>Appreciation/ Respect for Nature, Courtesy</p> <p>Writing Skills/ Loyalty, Wisdom</p> <p>Creativity/ Sympathy towards animals</p> <p>Grammar writing skills: Sentence formation</p>	<p>Knowledge, Environmental Awareness</p>
2.	June – July	<p>MCB: L4 - How Beautiful is the Rain! (poem),</p> <p>L5 - Alice in Wonderland,</p> <p>L6 - The Fly (poem)</p> <p>Grammar: Nouns- Number, Gender, Possession, Articles</p>	<p>1. Diary Entry (Describing their experience when they have to stay home on a rainy day)</p> <p>2. Book-review of your favorite book</p> <p>3. Make their own rhymes to complete a given poem</p> <p>4. Pick out Nouns from a given picture and specify its kind.</p>	<p>Appreciation/ Self-expression,</p> <p>Imagination, Confidence</p> <p>Appreciation/ Rhyme scheme, Simile</p> <p>Classification</p>	<p>Environmental Awareness, Positive Attitude</p>
3.	August	<p>MCB: L7 - The Priceless Slippers,</p> <p>L8 - A Nation’s Strength (poem)</p> <p>Grammar: Adjectives, Degrees of Comparison, Verbs(Transitive &amp; Intransitive)</p>	<p>1. Role Play</p> <p>2. Recite an acrostic poem on ‘freedom fighters’</p> <p>3. Web-sketch of a cartoon character (using adjectives)</p>	<p>Dramatics/ Generosity</p> <p>Voice Modulation/ Patriotism</p> <p>Creativity</p>	<p>National Pride</p> <p>Scientific Temperament</p>
4.	September	<p>MCB: L9 - Unpleasant Experiences</p> <p>Grammar: Simple Present Tense, Simple Past Tense, Simple Future Tense</p>	<p>1. Paragraph Writing (through pictures)</p> <p>2. Create a verb- chain</p>	<p>Logical Thinking/ Courage, Faith</p> <p>Recall and Recognition, Differentiation</p>	<p>Time Management</p>

	TERM – II				
5.	October	MCB: L10 - Sea Fever(poem),  L11 - Adventures on the Deserted Island Grammar: Present and Past Continuous, Future Continuous Tense	1.Draw a picture by following instructions.  2. Sequencing of the story	Listening Skills, Alliteration/ Appreciating Natural Landforms Orderliness/ Unity	Respecting Differences
6.	November	MCB: L12 - Finding Friday,  L13 - Foreign Lands (poem) Grammar: Present, Past and Future Perfect Tense	1. Build a word-wall (group activity)  2.Picture reading(group game)	Vocabulary building/ Companionship  Sentence formation/ Teamwork	Health & Wellness
7.	December	MCB: L14 - A Young Girl and Her Diary Grammar: Prepositions, Conjunctions, Adverbs	1.Spellathon  2. Mapping (fill the correct prepositions)	Spelling skills/ Sharing and Caring Positioning skills	Camaraderie
8.	January	Grammar: Punctuation, Homophones, Synonyms & Antonyms	1. Paragraph-reading while substituting sounds for punctuation marks. 2. Make a grocery/stationery list (homophones) 3.	Grammar writing skills, Grammar Communicating skills Spellings/ Vocabulary building Respecting others' view-point	Self-Direction
9.	February	Revision	Worksheets on all topics	Reading, Writing, Speaking, Listening Skills	Right Conduct