

**ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)****STANDARD CURRICULUM****CLASS: VII****SUB: ENGLISH**

<b><u>Month</u></b>	<b><u>Topics</u></b>	<b><u>Activity</u></b>	<b><u>Life Skills</u></b>	<b><u>Core Values</u></b>
<b>APRIL</b>	<b>HONEYCOMB: LESSON 1 THREE QUESTIONS</b>	Loud reading and group discussion; Dictation	Decision-making and problem-solving, critical thinking	Self - Awareness
	POEM 1 SQUIRREL	Loud recitation of poem with intonation	Creative thinking	Self - Awareness
	<b>AN ALIEN HAND: LESSON 1 THE TINY TEACHER</b>	Draw a mind map describing the ant; Dictation	Self-awareness, Personal Skills	Self - Awareness
	<b>GRAMMAR: L1 SENTENCES</b>	Students were divided into groups and asked to explain any one type of sentence in their own way;	Writing Skills	Self - Awareness
	<b>WRITING SKILL: PICTURE COMPOSITION</b>	The whole class together discussed and wrote a picture composition on a poster on the class wall.	Creative thinking, Writing Skills	Self - Awareness
<b>JUNE</b>	<b>HONEYCOMB: LESSON 2 THE GIFT OF CHAPPALS</b>	Students were asked to answer the textual questions as unseen passage. Loud reading activity was conducted ; Dictation	Time management	Teamwork
	POEM 2 THE REBEL	Recitation of poem; A mind map on a 'rebel' was drawn; Dictation	Interpersonal Skills; Assertiveness and equanimity, or self-control	Teamwork
	<b>AN ALIEN HAND: LESSON 2 BRINGING UP KARI</b>	Loud reading and group discussion; Dictation	Verbal and non-verbal communication	Teamwork
	<b>WRITING SKILL: FORMAL LETTER WRITING</b>	Students were asked to write a apology letter to their class teacher for not being present on the first day of school.	Writing Skills	Teamwork
<b>JULY</b>	<b>HONEYCOMB: LESSON 3 GOPAL AND THE HILSA FISH</b>	Students were asked to read it and write the summary in their own words(Self - learning)	Reading and writing Skill	Environmental Awareness
	POEM 3 THE SHED	Loud recitation of poem with intonation; Dictation	Creative thinking and Writing Skills	Environmental Awareness
	LESSON 4 THE ASHES THAT MADE TREES BLOOM	Loud reading and class discussion; Dictation	Decision-making and problem-solving; empathy	Environmental Awareness
	POEM 4 CHIVVY	Loud recitation of poem with intonation; Dictation	Self-awareness; self-control	Environmental Awareness
	<b>AN ALIEN HAND: LESSON 3 THE DESERT</b>	Loud reading and class discussion; Dictation	Verbal communication; Listening Literacy;	Environmental Awareness
	<b>GRAMMAR: L20 REPORTED SPEECH</b>	Students were asked to solve exercises in an allotted time and marks were allotted row wise.	Communication Skills; Writing Skills	Environmental Awareness

	<b>WRITING SKILL: DIALOGUE WRITING</b>	Two students were asked to present a dialogue on the topic- 'Change in Autumn vacation schedule.'	Creative thinking, Writing Skills	Environmental Awareness
<b>AUGUST</b>	<b>HONEYCOMB: LESSON 5 QUALITY</b>	Loud reading and class discussion. Students were asked to state any person in their life living a life similar to that of Mr. Gessler; Dictation	self-control; Handling Criticism; Coping; Emotional intelligence	Patriotism and Nationalism
	POEM 5 TREES	Loud recitation of poem with intonation; Dictation	Creative thinking, Writing Skills;	Patriotism and Nationalism
	<b>AN ALIEN HAND: LESSON 4 THE COP AND THE ANTHEM</b>	Loud reading and group discussion; Dictation	Verbal communication; Listening Literacy;	Patriotism and Nationalism
	LESSON 5 GOLU GROWS A NOSE	Loud reading and group discussion; Dictation	Verbal communication; Listening Literacy;	Patriotism and Nationalism
	<b>GRAMMAR: L4 ARTICLES AND DETERMINERS</b>	Students will be grouped as per their rows and asked to solve exercises turn wise.	Communication Skills; Writing Skills	Patriotism and Nationalism
	<b>WRITING SKILL: WRITING A STORY</b>	Class discussion on stories that feature as both novels and movies. For Example, Harry Potter, Jungle book, etc.	Creative thinking, Writing Skills	Patriotism and Nationalism
<b>SEPTEMBER</b>	<b>HONEYCOMB: LESSON 6 EXPERT DETECTIVES</b>	Students will share their experience on detective stories and movies they watched; Dictation	Verbal communication; Listening Literacy;	Discipline and Diligence
	POEM 6 MYSTERY OF THE TALKING FAN	Loud recitation of poem with intonation; Dictation	Verbal communication; Listening Literacy;	Discipline and Diligence
	<b>AN ALIEN HAND: LESSON 6 I WANT SOMETHING IN A CAGE</b>	Students will be asked to spend an entire day in the classroom or home and asked to share their experience the next day.	Verbal communication; Listening Literacy;	Discipline and Diligence
	<b>GRAMMAR: L15 ACTIVE AND PASSIVE VOICES</b>	Inter house Quiz	Communication Skills; Writing Skills	Discipline and Diligence
	L17 PREPOSITIONS	Inter house Quiz	Communication Skills; Writing Skills	Discipline and Diligence
	<b>WRITING SKILL: DIARY ENTRY</b>	Student will make a diary entry on the best and worst day of their school life till then.	Creative thinking, Writing Skills	Discipline and Diligence
<b>OCTOBER</b>	<b>HONEYCOMB: LESSON 7 THE INVENTION OF VITA WONK</b>	Loud reading and vocabulary test; Dictation	Verbal communication; Listening Literacy;	Diversity and Togetherness
	POEM 7 DAD AND THE CAT AND THE TREES	Loud recitation of poem with intonation; Dictation	Verbal communication; Listening Literacy;	Diversity and Togetherness
	<b>AN ALIEN HAND: LESSON 7 CHANDNI</b>	Loud reading and vocabulary test; Dictation	Verbal communication; Listening	Diversity and Togetherness

			Literacy;	
	<b>WRITING SKILL: WRITING AN ARTICLE, REPORT WRITING</b>	Surprise article writing activity	Creative thinking, Writing Skills	Diversity and Togetherness
<b>NOVEMBER</b>	<b>HONEYCOMB: LESSON 8 FIRE:FRIEND AND FOE</b>	Summarize the story in your own words; Dictation	Verbal communication; Listening Literacy;	Gender Sensitivity
	POEM 8 MEADOW SURPRISES	Loud recitation of poem with intonation	Verbal communication; Listening Literacy;	Gender Sensitivity
	<b>AN ALIEN HAND: LESSON 8THE BEAR STORY</b>	Loud reading and vocabulary test ; Dictation	Verbal communication; Listening Literacy;	Gender Sensitivity
	<b>GRAMMAR:L12,13,14 TENSES</b>	Student will be asked to write different form of tenses in the shortest time possible.	Communication Skills; Writing Skills	Gender Sensitivity
	<b>WRITING SKILL:NOTICE WRITING , WRITING A MESSAGE</b>	Write a message to your friend requesting her to stay back for board decoration.	Creative thinking, Writing Skills	Gender Sensitivity
<b>DECEMBER</b>	<b>HONEYCOMB: L9 A BICYCLE IN GOOD REPAIR</b>	Summarize the story in your own words; Dictation	Verbal communication; Listening Literacy;	Preseverance
	POEM 9 GARDEN SNAKE	Loud recitation of poem with intonation	Verbal communication; Listening Literacy;	Preseverance
	<b>AN ALIEN HAND: A TIGER IN THE HOUSE</b>	Summarize the story in your own words; Dictation	Verbal communication; Listening Literacy;	Preseverance
	<b>GRAMMAR: L7 NON FINITE</b>	Solve worksheet	Communication Skills; Writing Skills	Preseverance
	<b>WRITING SKILL: WRITING AN EMAIL</b>	Students will be taken to the computer lab and made to write an invitation mail for Christmas.	Creative thinking, Writing Skills	Preseverance
<b>JANUARY</b>	<b>HONEYCOMB: L10 THE STORY OF CRICKET</b>	Students will be asked to speak a few words on any cricketer of their choice; Dictation	Verbal communication; Listening Literacy;	Effective Communication
	<b>AN ALIEN HAND: L10 AN ALIEN HAND</b>	Dictation	Verbal communication; Listening Literacy;	Effective Communication
	<b>GRAMMAR: L11 MODALS</b>	Quiz	Communication Skills; Writing Skills	Effective Communication