

ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)**STANDARD CURRICULUM****CLASS: XI****SUB: ECONOMICS**

<u>S NO</u>	<u>Month</u>	<u>Chapters</u>	<u>Activity</u>	<u>Values/Skills</u>	<u>Core Value</u>
1.	June	Introduction(Statistics) Introduction(Micro) Consumer's Equilibrium	Discussion on importance of Statistics in Economics Talk on "Why to prioritise our wants" Quiz on cardinal and ordinal approaches to consumer's equilibrium	Long term vision Environmental awareness Reasoning, confidence	Teamwork
2.	July	Collection of Data Demand	Guidelines for the Economics Project Discussion on impact of availability of substitutes on demand	Curiosity Observation, critical thinking	Environmental awareness
3.	August	Elasticity of Demand Organisation of Data Production Function Presentation of Data	Numericals based on the concept. Speech on "Why should data be organised" Video on law of diminishing returns Talk on "advantages of diagrammatic presentation of data"	Analytical ability Communication skill Reasoning, knowledge Team spirit	Patriotism and Nationalism
4.	September	Cost	Diagrams and numericals based on cost.	Reasoning, critical thinking	Discipline and Diligence
5.	October	Measures of Central tendency Revenue Producer's equilibrium	Numericals based on the types of averages Discussion on revenue in different market forms	Analytical ability Awareness Curiosity, reasoning	Diversity and togetherness
6.	November	Dispersion Supply; Elasticity of Supply	Numericals related to various measures of dispersion Assignment on numericals.	Analytical thinking, motivation Global outlook	Gender sensitivity
7.	December	Main Market Forms Correlation	Assignment on comparative study of different market types. Numericals on correlation and interpretation of the answer	Interest, knowledge Analytical ability, confidence	Perseverance
8.	January	Price Determination with Simple Application Index Numbers	Assignment on Price-ceiling and price-floor Numericals based on Index numbers	Reasoning, observation Analytical ability	Effective communication