

**ARMY PUBLIC SCHOOL, MUMBAI (2019-2020)**  
**STANDARD CURRICULUM**

**CLASS:XII**

**SUB: ENGLISH**

| <b><u>MONTH</u></b> | <b><u>TEXTBOOKS</u></b> | <b><u>SYLLABUS</u></b>  | <b><u>SKILLS/VALUES</u></b>  |  | <b><u>ACTIVITY CHOSEN</u></b>   |
|---------------------|-------------------------|---|--|--|---|
| APRIL               | FLAMINGO                | <ul style="list-style-type: none"> <li>• The Last Lesson (Prose)</li> <li>• The Lost Spring(Prose)</li> </ul>   | <ul style="list-style-type: none"> <li>• Patriotism</li> <li>• Understanding societal problems like Child Labour</li> <li>• Understanding the gulf between the haves and the haves-nots</li> <li>• Understanding satire as a literary genre</li> </ul>                       | <ul style="list-style-type: none"> <li>• <b>Self-awareness</b></li> </ul>          | <ul style="list-style-type: none"> <li>• Notice Writing</li> <li>• Story Writing</li> </ul>                                   |
|                     | VISTAS                  | <ul style="list-style-type: none"> <li>• The Tiger King</li> </ul>  |  |  |   |
|                     | READING/WRTI NG SKILLS  | <ul style="list-style-type: none"> <li>• Notice Writing</li> <li>• Note Making</li> </ul>   |  |  |   |
| MAY-JUNE            | FLAMINGO                | <ul style="list-style-type: none"> <li>• My Mother at Sixty Six(Poem)</li> <li>• An Elementary School Classroom in a Slum(Poem)</li> <li>• Poets and Pancakes(Prose )</li> <li>• Keeping Quiet(Poem)</li> </ul> | <ul style="list-style-type: none"> <li>• Appreciating death as an inevitability</li> <li>• Understanding the India of Pre-independence Era</li> <li>• Realizing the importance of being quiet</li> <li>• Understanding Sci-Fi/Fantasy Fiction as a Literary Genre</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Teamwork</b></li> </ul>                | <ul style="list-style-type: none"> <li>• Poster Designing</li> <li>• Fantasy Short story writing</li> <li>• Debate</li> </ul> |
|                     | VISTAS                  | <ul style="list-style-type: none"> <li>• The Third Level(Prose)</li> </ul>  |  |  |   |
|                     | READING/WRTI NG SKILLS  | <ul style="list-style-type: none"> <li>• Poster Designing</li> <li>• Comprehension</li> </ul>   |  |  |   |
| JULY                | FLAMINGO                | <ul style="list-style-type: none"> <li>• Deep Water(Prose)</li> <li>• A Thing of Beauty(Poem)</li> </ul>  | <ul style="list-style-type: none"> <li>• Understanding the Romantic Era of English Literature and Romantic Poetry</li> <li>• Sensitivity towards nature</li> <li>• Kindness</li> <li>• Professionalism</li> <li>• Dedication to work</li> </ul>                              | <ul style="list-style-type: none"> <li>• <b>Environmental Awareness</b></li> </ul> | <ul style="list-style-type: none"> <li>• Speech Writing</li> <li>• Article Writing</li> <li>• Group discussion</li> </ul>     |
|                     | VISTAS                  | <ul style="list-style-type: none"> <li>• Journey to the End of the Earth(Prose)</li> <li>• Enemy(Prose)</li> </ul>  |  |  |   |
|                     | READING/WRTI NG SKILLS  | <ul style="list-style-type: none"> <li>• Speech Writing</li> <li>• Article Writing</li> <li>• Note Making</li> </ul>  |  |  |   |

|           |                            |  |  |   |  |
|-----------|----------------------------|--|--|---|--|
| AUGUST    | FLAMINGO                   | <ul style="list-style-type: none"> <li>• The Rattrap(Prose)</li> <li>• A Roadside Stand(Poem)</li> </ul>   | <ul style="list-style-type: none"> <li>• Honesty</li> <li>• Understanding Fantasy Fiction as a literary genre</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Patriotism &amp; Nationalism</b></li> </ul> | <ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Advertising</li> <li>• Role Play</li> <li>• Dialogue Writing</li> </ul> |
|           | VISTAS                     | <ul style="list-style-type: none"> <li>• Should Wizard Hit Mommy? (Prose)</li> <li>• On the Face of it(Prose)</li> </ul>   | <ul style="list-style-type: none"> <li>• Equality of all</li> <li>•</li> </ul>   |   |  |
|           | READING/<br>WRITING SKILLS | <ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Advertising</li> <li>• Comprehension</li> </ul>   |  |   |  |
| SEPTEMBER | FLAMINGO                   | <ul style="list-style-type: none"> <li>• Indigo(Prose)</li> <li>• Aunt Jennifer's Tigers(Poem)</li> </ul>  | <ul style="list-style-type: none"> <li>• Appreciating Mahatma Gandhi's role in India's freedom struggle</li> </ul>       | <ul style="list-style-type: none"> <li>• <b>Discipline &amp; Diligence</b></li> </ul>   | <ul style="list-style-type: none"> <li>• Letter Writing</li> <li>• Nukkad Natak</li> <li>• Original Poem Writing</li> </ul>                |
|           | VISTAS                     | Evans Tries an O-Level(Prose)  | <ul style="list-style-type: none"> <li>• Understanding oppression of women in the society</li> </ul>                     |   |  |
|           | READING/WRITING SKILLS     | <ul style="list-style-type: none"> <li>• Business Letters</li> <li>• Resume/Bio-Data Writing</li> <li>• Note Making</li> </ul>   | <ul style="list-style-type: none"> <li>• Appreciating Symbolism as a literary expression</li> </ul>                      |   |  |
| OCTOBER   | FLAMINGO                   | <ul style="list-style-type: none"> <li>• The Interview(Prose )</li> <li>• Going Places(Prose)</li> </ul>   | <ul style="list-style-type: none"> <li>• Appreciating childhood memories</li> <li>• Equality of Man</li> </ul>           | <ul style="list-style-type: none"> <li>• <b>Diversity &amp; Togetherness</b></li> </ul> | <ul style="list-style-type: none"> <li>• Group discussions</li> <li>• Paragraph Writing</li> </ul>   |
|           | VISTAS                     | <ul style="list-style-type: none"> <li>• Memories of Childhood(Prose)</li> <li>• The Cutting of My Long Hair(Prose)</li> <li>• We Too Are Human Beings(Prose)</li> </ul> |  |   |  |
|           | READING/WRITING SKILLS     | Revision   |  |   |  |