

ARMY PUBLIC SCHOOL MUMBAI

Monthly Report of April- 2024

"A journey of a thousand miles begins with a single step."

Dear Readers,

As we begin the new academic session 2024-2025, an enthusiasm overwhelms us to kick-start our journey with myriad activities.

Army Welfare Education Society (AWES) Day

AWES has been the epitome of culture, discipline and quality education for a long time. AWES Day is marked as the beginning of the new hopes, ideas and aspirations for the wards of the defense personnel.

Army Public School, Mumbai celebrated the Army Welfare Education Society (AWES) Day on 29 April 2024 in the school auditorium. A special assembly was prepared by the students of class 6 B as they shared the history and significance of AWES. The assembly commenced with a prayer to the almighty followed by the national pledge, thought of the day, News (National, International and Weather report), and the special item consisted of a speech and dance on the theme.

We feel proud to be a part of AWES and feel that the journey of AWES has just begun and it is a long way to go because success is a journey not a destination.



MORNING ASSEMBLIES

INTERNATIONAL DAY FOR MINE AWARENESS

The assembly begins with prayer, followed by a thought on mine awareness, and then a news report including important news and weather telecasts is given. Furthermore, 12B students showcased their oratory abilities by presenting a unique speech about mine awareness and assistance in mine action. The students enjoyed and cherished the information they received on the day.



SPECIAL ASSEMBLY ON GUDI PADWA

Special Morning Assembly has been conducted by the students of Ashoka House on 10th April, 24 on the topic Gudi Padwa. To enrich students about Gudi Padwa, Morning Assembly was conducted. Through an informative thought, speech and poem, the students were apprised of the festival. Gudi Padwa is an important Maharashtrian festival which is celebrated on the first day of the Chaitra month. This day signifies the commencement of the Marathi New Year and thus holds extreme importance for the Hindus. On this day, women decorate their homes with vibrant Gudis after bathing which symbolises victory and auspicious beginnings. A Gudi is crafted using a bamboo stick topped with an inverted silver, copper or brass vessel. Also, people decorate their house entrance with neem, mango leaves and flowers. Rangolis are also made to decorate the houses. People prepare special dishes like Puran Poli, modak and Shrikhand. Some people visit temples to seek blessings.

MORNING ASSEMBLIES

IMPORTANCE OF THE CELEBRATION OF EID -UL -FITR

An assembly was conducted by class 10B on the topic - Importance of the celebration of EID -UI -FITR. The thought of the day Emphasised on to dream for our future and was followed by a scripture. The day's Newa was announced shortly afterwards.

A speech was given on the importance of celebrating EID-UL-FITR, a festival that signifies the completion of an Act of duty and devotion. People celebrate EID by ending their Roza, thanking Allah for offering them health and resistance to their body.



WORLD ASTRONOMY DAY



Students of 10A organized the special assembly marking the celebration of World Astronomy Day, which was held on 8th April across the world. A speech was given for explaining the essence of this day and spreading awareness for the same. Astronomy Day is an annual event in various countries, intended to provide a means of interaction between the general public and various astronomy enthusiasts, groups and professionals. Thought of the day reflected the connection between humanity and science. Special item included the demonstration of following stars for navigating during night. This enhanced the concept and knowledge of stars and constellations among young learners.

MORNING ASSEMBLIES

AMBEDKAR JAYANTI

The special assembly was conducted by class 9B . The command was given by Krishna followed by the prayer which was done by Sneha . The thought was presented by Krishbala and the current affairs was presented by Shraddha , Arya and Divyesh. The special performance two poems were presented by Jessica and Taniisha in both English and hindi. The speech was given by Shruti , with the birthday children being called on stage . The assembly concluded with the pledge and national anthem.



RAM NAVAMI

The special assembly conducted by Class 8th A featured a vibrant cultural program that showcased the diverse talents of the students. A captivating cultural dance performed by Riteshree Behra and Nabonita mesmerized the audience, highlighting the rich cultural heritage of our nation. Their graceful movements and synchronized steps brought the essence of traditional dance forms to life, leaving a lasting impression on everyone present. The performance was a testament to the students' dedication and passion for the arts, reflecting the school's commitment to nurturing talent beyond academics.



MORNING ASSEMBLIES

BAISAKHI ASSEMBLY

Always do your best. What you plant now, you will harvest later. A special assembly was conducted by class IX A students on Baisakhi, the harvest festival, on 13th April, 2024 with much enthusiasm and gusto. The assembly started with the address how farmers play an important role in our lives because they are the ones who provide us with food. We owe them gratitude for their efforts. Parthavi and Shivya fulfilled the assembly with the twin aim of imparting the message of love and harmony and the rich cultural heritage of India. The significance of Baisakhi heralding the beginning of the summer season was highlighted by Raghav Gupta explaining that Baisakhi also commemorates the formation of the Khalsa Panth by Guru Gobind Singh in 1699. Eventually, Shreya presented a poem on the occasion of Baisakhi. The students were thrilled to witness a grand assembly as it was altogether a new experience for them.



WORLD MALARIA DAY



The assembly on 25th April was conducted by the students of class VII B. The speech on the topic of “WORLD MALARIA DAY” is delivered by Sanjana, Rushikesh and Rashmitha and also displayed a chart highlighting the preventive measures to be taken to prevent Malaria.

Students highlighted the theme of Malaria 2024 “ACCELERATING THE FIGHT AGAINST MALARIA FOR A MORE EQUITABLE WORLD.” Globally, 3.3 billion people in 106 countries are at risk of malaria. The students also repeated the theme of World Health Day “MY HEALTH, MY RIGHT” to highlight the right of everyone to have access to quality health services, education and information. It also emphasizes the right to safe drinking water, clean air, sanitized surroundings and good nutrition. The causes for malaria and the preventive measures to be taken were told by the students so that awareness is created among everyone in the school. After the special topic of the day, Priyanshu delivered pledge and the assembly was concluded with the National Anthem.

MORNING ASSEMBLIES

“MAHAVIR JAYANTI”

The Mahavir Jayanti assembly held on 19th April aimed to commemorate the birth anniversary of Lord Mahavir, the 24th Tirthankara of Jainism and to reflect on his teachings. The event commenced with a morning Prayer, thought of the day, News (National, International and Weather report), Pledge and the special item. A captivating speech was delivered, highlighting the significance of Mahavir Jayanti and elucidating the profound teachings of Lord Mahavir. Emphasis was placed on the principles of non-violence (Ahimsa), truthfulness (Satya), compassion (Karuna), and non-possessiveness (Aparigraha), which form the cornerstone of Jain philosophy. The speaker eloquently articulated how these values are not only relevant but crucial in today's world, promoting peace, harmony, and spiritual well-being. “Students also took the stage to discuss three fundamental texts in Jainism: - Samavayanga Sutra, Sutra Kritanga, and Archanga Sutra.



EARTH DAY



Earth day is an annual event on April 22 demonstrate support for environmental protection. First held on April 22,1970 it now includes a wide range of events coordinated globally by Earth day. The official theme for 2024 is “planet va plastic “ it is the 54th anniversary of earth day. In 1969 at a UNESCO conference in San Francisco,peace activist John Mc Connell proposed a day to honor the earth and the concept of peace more than 20 million people poured out on the street and the first day remains the largest single day protest in human history In spring 1970 Senator Gaylord Nelson created or day as a way to force is this issue on to the natiol from what a day was celebrated in United States.

MORNING ASSEMBLIES

WORLD DAY FOR LABORATORY ANIMALS

On 24th April instituted in 1979 World Day for Laboratory Animals, world animal day helps bring people together to increase awareness and improve education world wide so animals can live the lives they deserve. On 24th April , a special assembly was conducted by Pratap House students of Class 7th and Class 8th. The topic of the assembly was WORLD DAY FOR LABORATORY ANIMALS. The thought of the day was to end the sufferings of the animals that are used for testing in the laboratories. A poem was recited related to the experimentation of animals in laboratories. After that, a banner was displayed showing the importance of Usage of animals in Laboratory for the invention of medicines. Followed by the realisation of sensitising the usage of animals in laboratories.



WORLD BOOK AND COPYRIGHT DAY

Books are unlimited reserve of knowledge. Let's make them our friend, guide, means of knowledge and comfort.

On the occasion of World Book and Copyright Day a special assembly was conducted by the students of class 6 th to 9 th . a day designated by UNESCO to promote reading, publishing, and copyright awareness worldwide. It's a day to celebrate the power of books and the importance of protecting intellectual property rights. UNESCO's theme for World Book and Copyright Day 2024 is 'Read Your Way' which showcases the importance of reading as a source of joy and inspiration. It also aims to encourage youngsters and elders to find innovative ways to engage in reading books and resonate with them in their lives. The assembly began with Morning prayer to bring positivity and unity followed by a wonderful thought by Ansh of class 8 B. News Headlines were read by Kaynat, Ritika and Aarush of class 6 A. Ankush of class 8B recited a scripture. An enlightening speech was presented by Raghav Gupta of class 9A. Navya of class 8B conducted an engaging quiz to test students' knowledge of famous authors and their works. Included questions about literary classics, contemporary bestsellers and authors from different cultures to promote cultural diversity in reading.



MORNING ASSEMBLIES

NATIONALS KIDS AND PETS DAY

Students of class 7C showcased the importance and significance of National Kids and Pets Day through their Assembly. Each and every student of the class participated and the students prepared placards with dates to highlight the Timeline of the National Kids and Pets Day. NEWS was presented by Charan, Arush and Anushka. Shiza shared the Reasons why we love National Kids and Pets Day. We had three students from class 6 A who willingly came up to share their experience of owning a pet. We had class 7A and B as audience.



INTERNATIONAL DANCE DAY

Today's morning assembly was conducted by the students of VI A and the theme of the assembly was International Dance Day. The assembly consisted of Prayer; thought of the day, News (National, International and Weather report), Pledge and the special item consisted of a speech and dance on the theme. International Dance Day is celebrated on April 29 th and it is an annual celebration of how dancing positively impacts our lives. The human body's ability to move, groove, pop, and lock has captivated the way we interact with music and express ourselves artistically. This day was created to allow the world to recognize dance as a professional art form. The assembly concluded with the National Anthem.

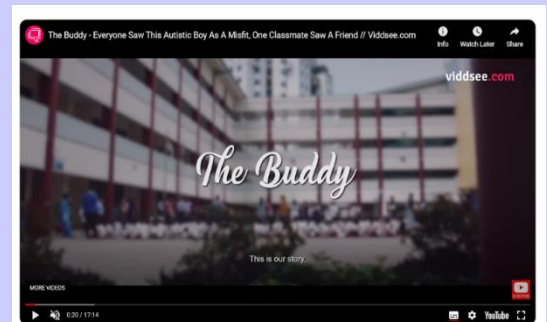
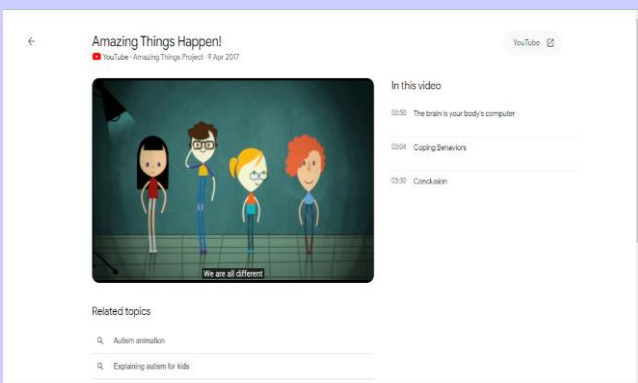
SESSIONS AND WORKSHOPS

Autism Spectrum Disorder for the teachers

"Autism is not a disease. Don't try to cure us. Try to understand us."

April 2nd is observed as World Autism Awareness Day. Autism Spectrum Disorder is a neurodevelopmental condition characterised by challenges with social communication and repetitive behaviours. A session on Autism Spectrum Disorder was held in APS Mumbai for teachers on 5th April 2024. The objective was to raise awareness, promote acceptance, and celebrate the unique strengths and experiences of autistic people.

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The session provided an overview of characteristics and identification of ASD with the help of powerpoint presentation. A video titled 'Amazing Things Happen' by Alexander Amelines was also shown in the session. It's an animated introduction to autism aiming to raise awareness, understanding, and tolerance. The video shows what it is like to be autistic, and how to support and connect with people with autism, through their experiences.

A short film named 'The Buddy' by Jason Lee which is based on a real life story was also circulated to have a better understanding on ASD. It tells the story of a boy with autism and his classmate, shows how empathy, compassion and understanding helped change lives.

SESSIONS AND WORKSHOPS

Seminar on Waste Management **by Sanskar India Foundation**

Waste management techniques and tips were given by the resource person. They dealt with types of wastes with examples from daily life. Students were informed about different landfills of Mumbai and Delhi region. Students participated actively and responded accordingly. Short quiz was conducted at the end of the session.



Session CAREER PATHWAYS for students of APSM by SIES **Institute of Comprehensive Education.**

Army Public School Mumbai organised a Career Counselling Session for the students of classes 8th,9th,10th and 12th on Thursday, 18th April 2024 at School Auditorium And Language Lab. The role of Career Counselling becomes indispensable with a plethora of career options available nowadays.

The session was conducted in two groups by counsellors from SIES Institute of Comprehensive Education. Students were made aware of different career options and courses they could pursue based on subject choices they would make. The top institutions where they could pursue each course and the salary package were also discussed in detail. Sessions were immensely enriching and the queries made by the students were addressed by the team. The areas covered were as follows:

Interior Design, Actuarial Science, Geology, Web Content Writing, Digital Marketing, Healthcare Management, Pharmaceutical Industry, Fine Arts, Nutritionist, Multimedia and Animation , Performing Arts, IT Journalism , Financial Analysis, Social Work , Physiotherapy, fashion Designing, Banking, Counselling.

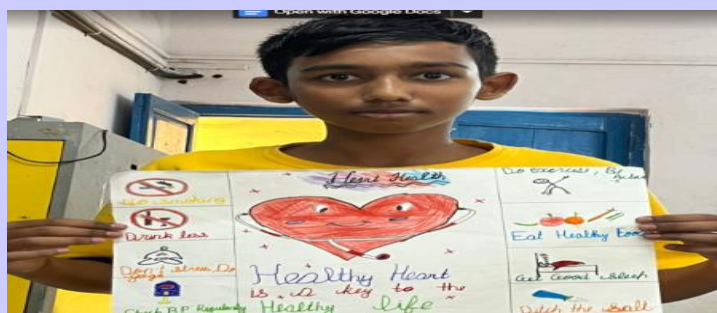


SESSIONS AND WORKSHOPS

WORLD HEALTH DAY ACTIVITY

Talk on Dental Hygiene, Mental health and Importance of World Health Day by Medical Experts from SHO

On the occasion of World Health Day, our expert guest speakers, including Col Ganesh, Dr. Nivedita Swami, Major Mohit, and Dr. Ayesha Wadekar, graced us with their presence. Recognizing the importance of health, they delivered insightful discussions aimed at inspiring us to prioritize our well-being and adopt healthier lifestyles for a brighter future. Dr. Nivedita Swami, an Ayush General Physician at the Station Health and Wellness Centre, enlightened us about the significance of World Health Day and its theme for the year. Major Mohit, serving as a Dental Officer at INDC Danteshwari, conducted an awareness session on Dental Health, providing valuable insights into maintaining optimal oral hygiene. Furthermore, Dr. Ayesha Wadekar, a psychologist at the Station Health and Wellness Centre, shared her expertise in mental health and well-being, shedding light on strategies for managing stress and building resilience. Their contributions have left a lasting impact, empowering us with knowledge and tools to lead healthier lives.



In addition to the insightful discussions by our expert guest speakers, the students organized health campaigns focused on various aspects of well-being. These campaigns covered topics such as heart health, healthy diet, exercising, respiratory health, mental health, meditation, stress management, and more. Through interactive activities, informative posters, and engaging presentations, the students aimed to raise awareness and promote positive health practices among their peers and the wider community. Their dedication to health education underscores our collective commitment to fostering a culture of wellness and empowerment within our school.

SESSIONS AND WORKSHOPS

FDRC attended by Special Educator

Ms. Prachi , a dedicated Special Educator from Army Public School, actively participated in the recently conducted FDRC workshop. The workshop focused on discussing various schemes and provisions available for students with Children with Special Needs (CWSN), offering valuable insights into their inclusive education. Specifically, the conditions of Specific Learning Disability (SLD) were meticulously addressed, and diverse strategies were explored to effectively support these students within an inclusive setup.



FDRC attended by PET

Mr. Afroz Alam(VET) PET from APS Mumbai actively participated in the workshop aimed at enhancing understanding of the National Education Policy 2020 (NEP 2020) and another program initiated by the Central Board of Secondary Education (CBSE) for Trained Graduate Teachers (TGT) and Post Graduate Teachers (PGT). Recognizing that NEP 2020 is the need of the hour, the workshop aimed to equip educators with the knowledge and tools necessary to adapt to the changing educational landscape.



FDRC attended by PGT (Chemistry)

Dr. Kusum Chawla attended the five-day workshop initiated by AWES, which commenced from 1st April 2024 to 5th April 2024 at FDRC, Shankar Vihar, New Delhi. The workshop primarily focused on Capacity Building of Teachers, with a particular emphasis on providing an in-depth understanding of SQAA (Student Quality Assessment and Accreditation) and addressing common questions and concerns related to its implementation. This training was especially beneficial for teachers as it equipped them with the necessary knowledge and skills to enhance student assessment practices and improve overall educational outcomes.



SESSIONS AND WORKSHOPS

Report on Session on 'Career Choice; Factors to consider before choosing a Career' for Class XI students during Bridge Course

A session on the 'Factors to Consider Before Choosing a Career' was conducted for Class XI students on 23rd April 2024 at 8 am. The objective was to make the students aware of the factors which may help and guide their decision in making career choice.

The significance of one's interest and passion, skills and talents, personality, values and motivations, and educational qualification while selecting the career were discussed and job availability, salary and benefits were also explained in detail.

The steps to follow while choosing the right career like self assessment, exploring and listing various occupations, choosing the right career, identifying career goals and writing action plan in order to achieve the career goals were also talked about in the session.

The 5- point Career Development Model was explained to guide them to get an overview of how to go about their plan. Career Interest Survey was conducted using Questionnaires to all students to help them match their interests to different types of careers in fields like Arts, Science, Technology, Law, Business, Marketing, Hospitality, Tourism, Human Services, Government and Public Administration, Architecture, Finance, Banking & Investments, Education and Training, Transportation & Logistics etc.



Orientation Program

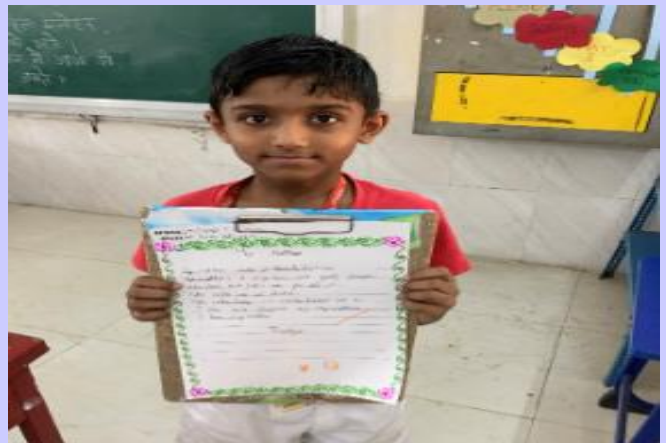
The orientation program was conducted by teachers for the parents of their respective classes from I to XII. It served as a valuable opportunity for parents to gain insights into their child's academic journey and understand the school's curriculum, rules, and disciplinary policies. Through informative presentations and interactive sessions, teachers provided parents with essential information to support their child's education effectively.



CO-CURRICULAR ACTIVITIES (PRIMARY)

Paragraph Writing on “My Mother” for Classes: II till III

The Co-Curricular Activity (CCA) in Classes II and III centered around the theme My Mother; focusing on the importance of mothers in our lives and the special qualities they possess. The activity aimed to instill gratitude, appreciation and understanding among the young students towards their mothers. Students were asked to express their feelings and thoughts about their mothers through a short paragraph. Students were asked to write a few sentences about why they love and appreciate their mothers. They were encouraged to think about the various roles their mothers play, such as caregiver, teacher, friend, and more. Presentation: After completing their writing work students were given the opportunity to present their written work to the class. Each student stood up proudly and read out the accompanying message about their mother. This presentation allowed students to express their feelings in a supportive environment and appreciate the uniqueness of each mother’s role in their lives. Learning Outcomes: Gratitude: The activity helped students to recognize and express gratitude towards their mothers for all that they do. Communication: Presenting their work to the class enhanced student’s communication skills and confidence in speaking in front of others. Empathy: Through listening to their classmates presentations, students developed empathy and understanding towards different family dynamics.



CO-CURRICULAR ACTIVITIES (PRIMARY)

WORLD HEALTH DAY “HAND WASHING ACTIVITY”

For Class I and II

In celebration of “World Health Day”, an engaging and informative Co-Curricular Activity (CCA) was conducted in Classes 1 and 2, focusing on the importance of Handwashing. With the aim of promoting good hygiene habits among young students, the activity aimed to educate them about the proper techniques and benefits of handwashing. The activity was divided into several segments to ensure effective learning and engagement among the students.

The session began with a brief introduction on why handwashing is crucial for staying healthy.

Students were encouraged to share their experiences and knowledge about handwashing.

A teacher demonstrated the correct steps of handwashing using soap and water.

The steps included wetting hands, applying soap, scrubbing for at least 20 seconds, rinsing thoroughly and drying with a clean towel.

A short story was narrated to illustrate how germs can spread and the role of handwashing in preventing illnesses.

This interactive session aimed to make the learning experience enjoyable and memorable for the students.



WORLD HEALTH DAY “FIRST AID BOX MAKING COMPETITION” For Class III and V

In celebration of “World Health Day”, our school organized a special co-curricular activity (CCA) tailored for students in Classes III to V. The theme for today's activity was centred around promoting health awareness through a “First Aid Box Making Competition”. The event began with a brief introduction highlighting the significance of World Health Day and the importance of first aid preparedness in promoting health and well-being. Students used their own crafting materials such as cardboard, adhesive, coloured papers and markers to construct their first aid boxes.



CO-CURRICULAR ACTIVITIES (PRIMARY)

“Drawing and Colouring Competition and Best Out of Waste Competition”

Theme – “Earth Day”

On April 24, 2024, Army Public School, Mumbai enthusiastically celebrated “Earth Day” with a series of engaging CCA - activities aimed at promoting environmental awareness and sustainability among students. Among the highlights of The event were the Best Out of Waste Competition for students in classes III to V and the Drawing and Colouring Competition for students in classes I and II.

Drawing and Colouring Competition (Class I and II):

Students of classes I and II expressed their love for nature and the environment through the Drawing and Colouring Competition. Armed with pencils, crayons and markers, young artists brought their visions of a greener, more sustainable world on paper. Themes such as Protecting Our Planet and Earth’s Beauty inspired colourful and imaginative artworks of these students conveyed a deep appreciation for the natural world and the need to preserve it for future generations.

Best Out of Waste Competition (Class III to V):

In parallel, the Best Out of Waste Competition challenged students in classes III to V to showcase their creativity and innovation by repurposing waste materials into useful or decorative items. Students were asked to collect and bring variety of recyclable materials, including paper, cardboard, plastic bottles, old newspapers and were encouraged to let their imagination soar. Students crafted an array of impressive creations, ranging from flower vases made from plastic bottles to pencil holders crafted from cardboard rolls. The competition not only fostered a spirit of resourcefulness but also underscored the importance of waste reduction and recycling in protecting our planet.



CO-CURRICULAR ACTIVITIES (SECONDARY)

INTRA-CLASS LETTER WRITING COMPETITION ON WORLD

~ AUTISM DAY

An intra-class letter writing competition was organized on April 3rd, 2024, involving students from classes VI to IX. The competition aimed to encourage students to write letters to the editors advocating for spreading awareness about autism and promoting inclusivity in society. They wrote heartfelt letters addressing the editors of various newspapers and magazines, urging them to raise awareness about autism and emphasize the importance of inclusivity and acceptance of individuals with autism in society. Such activities play a crucial role in spreading awareness, fostering empathy, and creating a more inclusive and accepting society.



CO-CURRICULAR ACTIVITIES

INTER-HOUSE DEBATE

An Inter House Hindi Debate competition was organized on 24th April with the topic "वर्तमान समय में हो रहे शिक्षा व्यवस्था में बदलाव छात्रों के लिए हितकारी" (Changes in the current education system are beneficial for students). The competition aimed to provide students with a platform to express their opinions and engage in constructive dialogue on the evolving landscape of the education system. Participants from various houses passionately debated on the topic, presenting arguments and counterarguments with eloquence and conviction.



POETRY RECITATION

On 24th April 2024, in celebration of Rabindranath Tagore Jayanti, Class VI students participated in a Poetry Recitation Competition during the Co-curricular Activities (CCA) period. The competition, conducted in English, provided students with a platform to showcase their oratory skills and appreciation for poetry. Through mesmerizing recitations of classic and modern poems, students not only honored Tagore's literary legacy but also enhanced their public speaking abilities and understanding of poetic expression.



WORLD EARTH DAY

On 24th April 2024, in observance of World Earth Day, Class VII students participated in a creative Recycling Craft activity during the Co-curricular Activities (CCA) period. The activity aimed to raise awareness about environmental conservation and the importance of reusing resources. Students enthusiastically engaged in transforming everyday materials into new and useful items, demonstrating their commitment to sustainable practices.



SPORTS ACTIVITIES

Senior Girls Kho-Kho Match

Inter House Kho-Kho Tournament(7th to 9th std) For Senior Girls, was held on 10th April(CCA Periods) and 13th April 2024(MPT Period), at School Assembly Ground.

Result at the end of the tournament is:-

- 1- Green
- 2- Red
- 3- Blue
- 4- Yellow



Senior Boys Kho-Kho Match

Inter House Kho-Kho Tournament(7th to 9th std) For Senior Boys, was held on 10th April(CCA Periods) and 13th April 2024(MPT Period), at School Assembly Ground.

- 1- Yellow
- 2- Blue
- 3- Green
- 4- Red

SPORTS ACTIVITIES

Junior Boys Kho-Kho Match

Inter House Kho-Kho Tournament(3 rd to 6th std) For Junior Boys, was held on 24th April(CCA Periods) and 26th April 2024(MPT Period), at School Assembly Ground.

Results at the end of the tournament

- 1- Green
- 2- Red
- 3- Yellow
- 4- Blue



Junior Girls Kho-Kho Match

Inter House Kho-Kho Tournament(3 rd to 6th std) For Junior Girls, was held on 24th April(CCA Periods) and 26 th April 2024(MPT Period), at School Assembly Ground.

Results at the end of the tournament

- 1- Green
- 2- Blue
- 3- Red
- 4- Yellow

VISITS

I.I.M.U.N.'S ROLE MODEL SERIES INSPIRES WITH INSIGHTS FROM INDIA'S FINEST

On the 19th of April 2024, the Y.V. Chavan Auditorium at Nariman Point was abuzz with inspiration and wisdom as the renowned organization, I.I.M.U.N. (Indian International Model United Nations), hosted its prestigious Role Model Series. This event, known for providing a platform to glean insights from some of India's most eminent figures, proved to be a beacon of motivation for attendees seeking guidance on various aspects of life and success. Among the distinguished speakers were A.S. Kirankumar, the esteemed Chairman of ISRO (Indian Space Research Organisation), Dr. Mukesh Batra, a prominent figure in the field of medicine and holistic healthcare, and R. Gopalkrishnan, the distinguished Chairman of Castrol India. Each luminary brought forth their unique perspectives, shedding light on overcoming adversity, acquiring essential life skills, and the importance of perseverance.



A.S. Kirankumar, a figure synonymous with India's space endeavors, captivated the audience with his discourse on resilience and the significance of failure in the journey towards success. Drawing from his experiences at ISRO, he emphasized that failure is not only inevitable but also essential for growth. Kirankumar eloquently articulated how setbacks serve as invaluable lessons, propelling individuals closer to their goals. His advice to never give up struck a chord, serving as a guiding principle for those facing challenges in their pursuits. Following Kirankumar's enlightening talk, Dr. Mukesh Batra took the stage, focusing on the crucial role of life skills in education and personal development. Dr. Batra stressed the importance of holistic learning beyond traditional academics. He underscored the necessity for schools to prioritize the impartation of life skills alongside academic knowledge, equipping students with the tools necessary to navigate the complexities of life with confidence and resilience.

Rounding off the series of enlightening talks was R. Gopalkrishnan, the esteemed Chairman of Castrol India, who expounded on the virtues of perseverance and hard work. With a distinguished career spanning decades in the corporate sphere, Gopalkrishnan shared invaluable insights gleaned from his journey to the summit of success. In conclusion, I.I.M.U.N.'s Role Model Series left attendees enriched with wisdom and motivation. From A.S. Kirankumar's lessons on embracing failure to Dr. Mukesh Batra's advocacy for holistic education and R. Gopalkrishnan's exhortation towards perseverance, each speaker contributed to an event brimming with inspiration and insight.

VISITS

Students from Army Public School Gain Insightful Experience Aboard INS Tabar

Students from Army Public School recently had the unique opportunity to visit INS Tabar, a Frigate of the Indian Navy, as part of an educational excursion. The visit, tailored for students of both class 10 and 12, provided an immersive experience into the workings of the naval vessel.

During their time aboard INS Tabar, the students were given comprehensive insights into various aspects of naval operations. They received firsthand knowledge about the functionality of sophisticated equipment such as the Brahmos missiles, Atas systems, Sonar, Radar, as well as lessons on maps and navigation. Moreover, the students had the privilege of learning about the strategic maneuvers involved in ship-to-ship combat, as well as operations like capturing pirate vessels and executing rescue missions.

These real-life scenarios provided a practical understanding of the roles and responsibilities of naval personnel. A highlight of the visit was an inspiring session led by the Captain of the Ship, who shared personal experiences and motivated the students to consider a career in the armed forces. His words ignited a sense of patriotism and duty among the young minds, leaving a lasting impression on their aspirations.

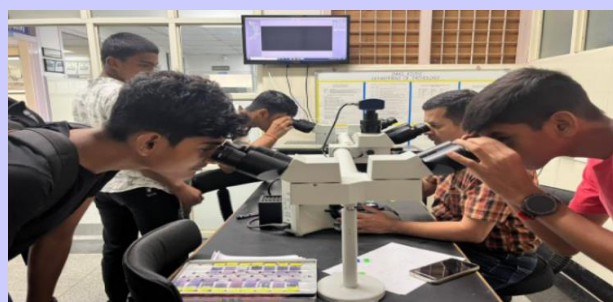
The excursion to INS Tabar not only enriched the students' knowledge about naval operations but also instilled a sense of pride and respect for the brave men and women who serve in the Indian Navy. Such initiatives bridge the gap between theoretical learning and practical application, nurturing well-rounded individuals with a deeper understanding of their nation's defense mechanisms.



VISITS

An Educational trip was organised to INHS Asvini for the students of APS Mumbai

An educational trip was organised to INHS Asvini for the students of class 8, APS Mumbai. The students visited the Pathology and Microbiology lab at INHS Asvini and interacted with the doctors learning about blood strains, components of blood , blood groups . They also had a round session with the HOD seeing microbial growth of bacteria , malarial parasites, fungus etc. The students asked umpteen questions and were highly enthusiastic about the work done in the field of medical sciences. The parents have requested for more such trips which will widen the horizons of imagination for our budding scientists .



SPECIAL DAYS CELEBRATED

Vidya Pravesh for class 1

Vidya Pravesh of our tiny tots started with a warm welcome in APS Mumbai by decorating their classrooms and school with balloons and bunting. Orientation of parents and students was conducted. The day started with a Welcome song, Good morning song, rhymes and many fun activities. School orientation was planned with visit to Principal's office, park, computer lab, library, yoga room and music room. Many activities such as identifying shapes and colours, making card for grandparents, bindi sticking activity, origami craft, concept of day and night, book balancing, what dissolves and what not (sugar, salt, stone, rice etc), hopscotch, book mark, airplanes were made. Students were very excited to learn all the activities and takeaway things. Activities based on hand washing techniques, school and classroom rules, good eating habits, good touch and bad touch was also practiced.



ASTRONOMY DAY CELEBRATED

The Astronomy Day at APS celebrated celestial wonders, planetarium shows, and interactive session with teachers, developed curiosity and appreciation for the cosmos among students and faculty.

BRIDGE COURSES CONDUCTED FOR CLASSES 3, 6, AND 11

Bridge courses conducted for classes 3rd and 6th to serve as crucial steps in fortifying a solid foundation for the years ahead.

Additionally, a session on the 'Factors to Consider Before Choosing a Career' was conducted for Class XI students to help and guide their decision in making career choice.



SPECIAL DAYS CELEBRATED

CLASSROOM MAKEOVER

In an effort to foster continued academic excellence, three outdated laboratories underwent a transformative renovation, emerging as vibrant, interactive classrooms through the Classroom Makeover Program. Equipped with state-of-the-art interactive panels, these spaces now serve as hubs of innovation and engagement for students. The inauguration, graced by Mrs. Harkiran Kahlon, Zonal President of AWWA, alongside all the School administrative management committee members, symbolized a commitment to modernizing educational environments and supporting the magic of learning in the classroom. The event underscored the importance of investing in educational infrastructure to cultivate a dynamic and inspiring atmosphere conducive to academic growth and exploration.



Reminiscence

The farewell event for our esteemed Senior Patron, Lt. Gen H.S Kahlon, AVSM , SM , General Officer Commanding Maharashtra, Gujarat and Goa Area, and our guest of honour, Mrs. Harkiran Kahlon, Zonal President AWWA was a heartfelt tribute filled with nostalgia and gratitude. Among the esteemed guests were the Patron, Maj. Gen Bikramdeep Singh, VSM , SM , the Chairman of APS Mumbai, Brig Bikram Jeet Singh , Principal Mrs. Lakshmi Madhuri Chatti , parents , teachers and students From the warm welcome extended to honoured guests to the prayer song invoking blessings for the journey ahead, each moment was imbued with a sense of reverence and reflection. The presentations and performances served as reminders of the profound contributions made by our senior patron, highlighting the enduring legacy they leave behind. A video montage showcasing memories and moments with our senior patron played, reminding us of the cherished times shared and the support received. The stage lit up with delightful performances by our pre-primary students, their innocence and energy adding joy to the occasion. Encouraged by the charming performances, the event continued with a celebratory dance of bhangra and Gidda. As the event drew to a close with heartfelt words of thanks and a solemn exchange of farewells, it became clear that while our patron may be departing, their influence and inspiration will continue to remain within our school community for years to come.



PARTICIPATION OF SCHOOL STUDENTS IN VARIOUS COMPETITIONS.

Navya Vij won, Gold medal in Spell Bee Competition.



Shikha Kumari of grade 8th got the first prize in the drawing competition organized by Traffic Police Department



BOOK COLLECTION DRIVE



Co-ordinators - Mrs Preeti Bhatt, Mrs Anupam Roy Introduction: The Book Collection Drive was organized in APS Mumbai on 26 th March for Primary Wing and 27 th March 2024 for Secondary wing aimed to encourage students and faculty to contribute to a noble cause while promoting sustainability and fostering a love for reading. Objectives: To collect old books and used notebooks from students and faculty members. To promote recycling and reduce waste by re purposing old books. To create a culture of sharing and community service among the students. Execution: The collection drive was launched with the help of flyers, posters and messages forwarded through social media to raise awareness and encourage participation. Donation boxes were placed at strategic locations, such as the school entrance, library, and all classes, to facilitate easy drop-off of books. PTM day was selected to encourage the participants and parents too. Students and faculty members were encouraged to donate any books they no longer needed or used, including textbooks, storybooks, novels, and reference materials. Outcomes: The Old Book Collection Drive received an overwhelming response from the school community. Students, parents, teachers, and staff enthusiastically participated in the initiative, contributing a diverse range of books across various genres and subjects. A significant number of books were collected during the drive, exceeding initial expectations. The donated books were sorted, catalogued, and evaluated to ensure their quality and suitability for redistribution. Students as well as parents appreciated the drive. Books collected were given to students who are in need free of cost. Used notebooks were send to an NGO for recycling for a better cause. Conclusion: The Old Book Collection Drive was a resounding success, reflecting the collective spirit and generosity of the school community. By repurposing old books and promoting a culture of sharing and sustainability. The initiative not only benefited the school but also contributed to a larger social cause. Moving forward, the recommendations outlined in this report will guide future iterations of the initiative, ensuring its continued success and impact.